

B.A. Education
B.A. (Education) I Year
 (Enforce from session-2018-19)

SEMESTER I		SEMESTER II	
PAPER	MARKS TOTAL	PAPER	MARKS TOTAL
PAPER I:PRINCIPLES OF EDUCATION	80+20=100	PAPER-I:EDUCATION IN SOCIAL CONTEXT	80+20=100
PAPER II: HISTORY OF INDIAN EDUCATION: PRE-INDEPENDENCE	80+20=100	PAPER-II: HISTORY OF INDIAN EDUCATION: POST- INDEPENDENCE	80+20=100
TOTAL=	200 Theory=160 Internal=40	TOTAL=	200 Theory=160 Internal=40

B.A. (Education) II Year: (Enforce from session-2019-20)

SEMESTER III		SEMESTER IV	
PAPER	MARKS TOTAL	PAPER	MARKS TOTAL
PAPER I:PHILOSOPHICAL FOUNDATION OF EDUCATION	80+20=100	PAPER-I:EDUCATIONAL THOUGHTS&PRACTICES	80+20=100
PAPER II: CHILD DEVELOPMENT	80+20=100	PAPER-II:EDUCATIONAL PSYCHOLOGY	80+20=100
TOTAL=	200 Theory=160 Internal=40	TOTAL=	200 Theory=160 Internal=40

B.A. (Education) III Year : (Enforce from session-2020-21)

SEMESTER V		SEMESTER VI	
PAPER	MARKS	PAPER	MARKS

	TOTAL		TOTAL
PAPER I: MEASUREMENT & EVALUATION IN EDUCATION	80+20=100	PAPER-I: STATISTICS IN EDUCATION	80+20=100
PAPER II: EDUCATION FOR SPECIAL CHILDREN	80+20=100	PAPER II: GUIDANCE & COUNSELING	80+20=100
PAPER III: TECHNOLOGY & EDUCATION	80+20=100	PAPER-III: NEW TRENDS IN EDUCATION	80+20=100
TOTAL=	300 Theory=240 Internal=60	TOTAL=	300 Theory=240 Internal=60

NOTE: 80 marks for each theory paper and 20 marks for internal for each paper.

B.A. Education
Semester –I
(Enforce from session 2018-19)
Paper- I
Principles of Education

Course Objectives:

MM 80

- To understand meaning Concept need and Functions of Education.
- To understand aims of Education in Reference to Present of Indian society.
- To understand of Difference Forms and Agency of Education.
- To understand nation Integration and International Understanding.
- To understand the role of mass-media.

Course Contents:

Unit – I

- Education: Meaning, definition & concept
- Need & Functions of Education
- Aims of Education in Reference of Present Indian Society

Unit – II

- Forms of Education: Formal, Informal, Non-formal Education, Its importance & difference.
- Agencies of Education: Home and Its role in Education
- School and Its role in Education
- Community and Its role in Education

Unit – III

- Mass-Media: Concept and importance of Mass-Media in Education
- Types of Mass-Media
- Education for values
- Education for Human Rights

Unit – IV

- National Integration: Meaning Need & obstacles
- Suggestions for Improvement of National Integration.
- International Understanding: Meaning, Need & obstacles
- Suggestions for Improvement of International Understanding.

Suggested Projects / Assignments:

- Reflection essays on National Integration/International Understanding.
- Review the educational role of any one agency of education.

Readings/Resources:

English:

1. Aggarwal, J.C. Theory & Principles of Education, New Delhi, Vikas Publishing House.
2. Bhatia & Bhatia. Theory and Principles of Education, New Delhi, Doaba House.
3. Principles of Education - Raman Behari Lal
4. T. Rayment: The principal of Education Bombay: Orient- Longman's limited
5. Pandey R.S : Principles of Education Agara – 2 vinod Pustak Mandir

Hindi :

- अग्रवाल, एस०के० : शिक्षा के तात्विक सिद्धान्त, मेरठ: राजेश पब्लिशिंग हाउस षंकर सदन ।
- पाण्डेय, रामशकल, शिक्षा के मलू सिद्धान्त आगरा : विनोद पुस्तक मन्दिर, आगरा
- पाल, एस०के०, गुप्त लक्ष्मीनारायण : शिक्षा के सिद्धान्त और आधार इलाहाबाद: मोहन, मदन कैलाश प्रकाशन इलाहाबाद

B.A. Education
Semester – I
(Enforce from session 2018-19)
Paper – II

History of Indian Education: Pre-Independence

Course Objectives:

MM 80

- To understand Education system in India with reference to Vedic, Buddhist & Muslim Education. .
- To understand educational efforts of Missionaries in India.
- To understand & analyse the education policy during British period.

Course Contents:

Unit – I

- Education in Vedic Period: Meaning and Aims
- Structure. Curriculum, Teaching Method.
- Teacher & Student, Discipline.
- Education in Buddhist Period: Meaning & Aims.
- Organization, Structure of main four Education centres.
- Merits & Demerits.

Unit – II

- Education in Muslim Period: Meaning & Aims
- Organization, Structure and main Educational Institutions.
- Characteristics of Muslim Education System.
- European Indian Education in India: Introduction of European Indian Education.
- Educational Efforts of Missionaries. Charles Grant.

Unit – III

- Education in British India: Introduction Charter of 1813.
- Oriental – occidental Controversy.
- Macaulay's Minutes 1835.
- Approval of the Minutes & Filtration Theory.
- Wood's dispatch 1854.

Unit – IV

- British Indian Education (1857 to 1947): Hunter Commission.
- Indian University Commission 1902.
- Gokhale's resolution – 1910.
- Sadler's Commission – 1917.
- Basic Education System 1937.

Suggested Projects / Assignments :

- Prepare a report on any one Act, Policies and recommendations on education and its impact on present education system.
- Presentation on how education in pre-independence influenced students own educational experiences.

Readings/Resources:

English:

1. Altekhar, A.S. Ancient Indian Education, Varanasi: Varanasi Book Shop.
2. Chaube S.P. & Akhilesh Chaube. Landmarks in Modern Indian Education, New Delhi: Vikas Publishing House.
3. Chaube, S.P. History and Problems of Indian Education, Agra : Vinod Pustak Mandir.
4. Kabir Humayun, Education in New India, London : George Allen & Unwin Ltd.
5. Mukherjee, S. N. Education in India, Today and Tomorrow, Baroda : Acharya Book Depot.
6. Nurullah and Naik. A Students History of Education in India : New Delhi : Me Millan. India Ltd.
7. Oad, L.K. Current Issues in Education Delhi: Young Man and Co.
8. Basant, Rakesh and Gitanjali Sen (2014), “Access to Higher Education in India :
9. Ghosh, Suresh Chandra (2007), History of Education in India, Jaipur : Rawat Publications.
10. Naik, J.P and S. Nurullah (1975), A Student’s History of Education in India: 1973 (Sixth edition), Bombay; Macmillan.
11. Report of the Commissions.

Hindi :

- 1- अग्निहोत्रो आर. आधुनिक भारतीय शिक्षा, समस्यायें और समाधान, जयपुर : राजस्थान ग्रन्थ अकादमी
- 2- अदावल, एस. भारतीय शिक्षा की समस्यायें तथा प्रवृत्तियों, उ० प्र० हिन्दी संस्थान
- 3- उपाध्याय, आर०बी० भारतीय शिक्षा की सामयिक समस्यायें, आगरा: विनोद पुस्तक मन्दिर
- 4- चौबे, सरयू प्रसाद एवं अखिलेश चौबे. भारतीय शिक्षा का इतिहास एवं समस्यायें. अयोध्या: भवदीय प्रकाशन
- 5- पाठय ए पी०डी० तथा बी०पी० जौहरी. भारतीय शिक्षा का इतिहास ए आगरा : विनोद पुस्तक मन्दिर
- 6- रावत पी०एल० भारतीय शिक्षा का इतिहास, आगरा: यूनिवर्सल पब्लिशर्स

B.A. Education
Semester – II
(Enforce from session 2018-19)
Paper – I
Education in Social Context

Course Objectives:

MM 80

- To understand the concept of educational sociology.
- To understand the concept of society, education and its interrelationship.
- To understand the Social realities of Indian society.
- To understand the relationship between social change & education.
- To develop understanding on the role of education in socialization.

Course Contents:

Unit – I

- Educational Sociology: Meaning, Definition & Scope
- Education & Society: Meaning, Nature of contemporary Indian Society.
- Relationship between Education & Society.

Unit – II

- Culture: Meaning, Definition, types Relationship between Education & Culture.
- Socialization: Meaning, Definition, factors affecting socialization
- Role of Education in Socialization.

Unit – III

- Social change: Concept, Nature & factors of social change.
- Education & Social Change.
- Social Mobility: Concept Nature & factors of social mobility.
- Education & Social mobility.

Unit – IV

- Social Stratification: Concept, meaning & factors of Social Stratification.
- Role of Peer Group in Education.
- Social order & Education.

Suggested Projects / Assignments:

- Write an essay on the role of education for socialization
- To prepare a report on education of different strata in India.
- Give some examples on social mobility and explain role of mobility in educational upliftment.

Readings/Resources:

English

1. Aggrawal, J.C. **Philosophical and Sociological Bases of Education**, New Delhi : Vikas Publishing House.
2. Chaube, S. P. and Akhilesh Chabue. **Philosophical and Sociological Foundations of Education**, Agra : Vinod Pustak Mandir.
3. Havinghurst R.J. & B.L. Newgarben. **Society and Education**, Allyn & Bacon.
4. Mathur, S. S. A **Sociological Approach to Indian Education**, Agra : Vinod Pustak Mandir.
5. Ottaway, A.K.C School and Society, London: Routledge and Keganpal.
6. Cook & Cook : Sociological approach to Education, New York, Mcmillan and Co.
7. Ottaway : Education and society London Routledge
8. Dewey, John: Democracy and Education New York, Macmillan and Co.
9. Fleming : Social psychology and education, London, Kegan Paul Society : An introductory Analysis New York Macmillan & Co.,
- 10 Saxena, N.R.S. : Philosophical and sociological foundation of education Meerut: Surya Publishing
- 11 Havighurst & New Garten : Society & Education Boston Elin & Bacon

Hindi

- 1- चौबे, सरयू प्रसाद एवं अखिलेश चौबे, शिक्षा के दार्शनिक एवं समाजशास्त्रीय आधार, इलाहाबाद : शारदा पुस्तक भवन
- 2- माथुरए एस. एस. शिक्षा के दार्शनिक एवं समाजशास्त्रीय आधार, आगरा: विनोद पुस्तक मन्दिर
- 3- पाण्डेय, राम शकल. शिक्षा की दार्शनिक एवं समाजशास्त्रीय पृष्ठभूमि, आगरा : विनोद पुस्तक मन्दिर
- 4- पाल, एस. के, लक्ष्मी नारायण गुप्त एवं मदनमोहन, शिक्षा के दार्शनिक एवं समाजशास्त्रीय आधार, इलाहाबाद : कैलाश प्रकाशन

B.A. Education
Semester – II
(Enforce from session 2018-19)
Paper – II
History of Indian Education: Post Independence

Course Objectives:

MM 80

- To understand the development of education system in India during post-independence..
- To understand the aims, meaning, importance of education at different stages.
- To understand and analyze the education policy during post-independence.
- To understand the impact of the constitution on education in Indian society.
- To develop understanding of significant trends, issues and challenges in Indian education in post-independence.

Course Contents:

Unit – I

- Constitution of India: Preamble & value enshrined in the constitution of India.
- Precisions related to Education.
- Role of Education in promoting constitutional values.

Unit – II

- Elementary Education: Meaning aims and Importance of Elementary Education.
- Universalization of Elementary Education, operation B.B., SSA, MDM, RTE.
- Recommendations of various committees and commissions with special reference to Elementary Education.

Unit – III

- Secondary Education: Meaning, Aims and importance of Secondary Education.
- Recommendations of various committees & commissions with special reference of Secondary Education.
- RMSA, Diversification and vocationalization of Secondary Education.

Unit – IV

- Higher Education: Meaning, aims and importance of Higher Education.
- Types of Universities and its characteristics.
- Recommendations of various committees and commissions with special reference of Higher Education.

Suggested Projects / Assignments:

- Prepare a report on contemporary issues on elementary/secondary/higher education
- Visit any one government/aided/private school & prepare school profile.
- Prepare a report on provision made in RAMSA.

Readings/Resources:

English:

1. Altekar, A.S. Ancient Indian Education, Varanasi: Varanasi Book Shop.
2. Chaube S.P. & Akhilesh Chaube. Landmarks in Modern Indian Education, New Delhi: Vikas Publishing House.
3. Chaube, S.P. History and Problems of Indian Education, Agra : Vinod Pustak Mandir.
4. Kabir Humayun, Education in New India, London : George Allen & Unwin Ltd.
5. Mukherjee, S. N. Education in India, Today and Tomorrow, Baroda : Acharya Book Depot.
6. Nurullah and Naik. A Students History of Education in India : New Delhi : Me Millan. India Ltd.
7. Oad, L.K. Current Issues in Education Delhi: Young Man and Co.
8. Basant, Rakesh and Gitanjali Sen (2014), "Access to Higher Education in India :
9. Ghosh, Suresh Chandra (2007), History of Education in India, Jaipur : Rawat Publications.
10. Naik, J.P and S. Nurullah (1975), A Student's History of Education in India: 1973 (Sixth edition), Bombay; Macmillan.
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Hindi:

- 1- अग्निहोत्रो आर. आधुनिक भारतीय शिक्षा, समस्यायें और समाधान, जयपुर : राजस्थान ग्रन्थ अकादमी
- 2- अदावल, एस. भारतीय शिक्षा की समस्यायें तथा प्रवृत्तियाँ, 30 प्र० हिन्दी संस्थान
- 3- उपाध्याय, आर०बी० भारतीय शिक्षा की सामयिक समस्यायें, आगरा: विनोद पुस्तक मन्दिर
- 4- चौबे, सरयू प्रसाद एवं अखिलेश चौबे. भारतीय शिक्षा का इतिहास एवं समस्यायें. अयोध्या: भवदीय प्रकाशन
- 5- पाठय ए पी०डी० तथा बी०पी० जौहरी. भारतीय शिक्षा का इतिहास ए आगरा : विनोद पुस्तक मन्दिर
- 6- रावत पी०एल० भारतीय शिक्षा का इतिहास, आगरा: यूनिवर्सल पब्लिशर्स

B. A. Education
Semester III
(Enforce from session 2019-20)

Paper – I
Philosophical foundations of Education

Objectives

- Understand the meaning, concept, scope of Philosophy, Education & their relationship.
- Comprehend and know the role of Democratic & Socialistic pattern of Education.
- Understand and explore various Western & Indian Schools of Philosophy in the present context of Education.
- Illustrate the contributions of Great Western thinkers to Educational Philosophy.

Unit – I

- Philosophy: meaning, concept & scope of Philosophy.
- Education: meaning, objectives, aims & scope of Education
- Relationship between Philosophy and Education
- Need and Importance of Educational Philosophy

Unit – II

- Democratic trends of Education – meaning, concept & characteristics
- Socialistic Trends of Education: meaning, concept & characteristics
- Role of Democratic and Socialistic patterns of education.

Unit – III

Western Schools of thoughts (Philosophy);

- **Idealism** – meaning, concept, principles and its educational implications in Modern Context with special reference to Aims of Education, curriculum, Discipline and Teaching Methods.
- **Plato** – Contributions to Educational Philosophy.
- **Naturalism** – meaning, concept, principles and its Educational Relevance in present day context with special reference to Aims of Education, curriculum Discipline and Teaching Methods.
- **Rousseau** – contributions to Educational Philosophy.

Unit – IV

Western Schools of Philosophy;

- Realism – meaning, concept, principles and its educational significance in Global context with special reference to aims of education, curriculum, discipline and teaching methods.
- Aristotle – Contributions to Educational Philosophy.
- Pragmatism – meaning, concept, principles and its educational importance in 21st century with special reference to Aims of education, curriculum, discipline and teaching methods.

- John Dewey – Contributions to educational philosophy.

Practicum:

- Prepare a report on any one philosophical thought and its relevance in 21st century.

Suggested Books: -

English:

- 1- Butler, T.D. **Four Philosophies in Education**, London: Harper & Row.
- 2- Chaube, S.P. and A. Chaube, **Educational Ideas of the Great in India**,
i. Hyderabad: Neelkamal Publications.
- 3- Chaube, S.P. and A. Chaube **Philosophical and Sociological Foundations of Education**, Agra: Vinod Pustak Mandir.
- 4- Kilpatrick, W.H. **Philosophy of Education**, New York: MacMillan.
- 5- Kneller, G.F., **Introduction to the Philosophy of Education**, New York; John Wiley & Sons.
- 6- Kocher, S.K. **Methods & Techniques of Teaching**, New Delhi; Sterling Publications Pvt. Ltd.
- 7- Mani, R.S. **Educational Ideas of Gandhi and Tagore**, New Delhi; New Book Society of India.
- 8- Pandey, R.S. **An Introduction to Major Philosophies of Education**, Agra; Vinod Pustak Mandir.
- 9- Sharma, S.R. **Philosophy of Education**, New Delhi; Mohit Publications.

हिन्दी

1. अग्रवाल, ए.एन. **क शिक्षा के दार्शनिक एवं समाजशास्त्रीय आधार**, आगरा; भार्गव बुक हाउस।
2. गुप्त, लक्ष्मीनारायण, **महान्मात्राश्चात्य एवं भारतीय शिक्षाशास्त्री**, इलाहाबाद; कैलाश प्रकाशन।
- 3- चौबे, ए.एस. पी. एवं अखिलेश चौबे, **शिक्षा के दार्शनिक एवं समाजशास्त्रीय आधार**, इलाहाबाद शारदा पुस्तक भवन।
- 4- पाण्डेय, रामशकल, **शिक्षा की दार्शनिक एवं समाजशास्त्रीय पृष्ठभूमि**, आगरा; विनोद पुस्तक मन्दिर।
- 5- माथर, ए.एन. ए.एन. **शिक्षा के दार्शनिक तथा समाजशास्त्रीय आधार**, आगरा; विनोद पुस्तक मन्दिर।
- 6- अग्रवाल, ए.एन. **क शिक्षक कला**, आगरा; भार्गव बुक हाउस।

B.A. Education
Semester III
(Enforcement from session 2019-20)
Paper – II
Child Development

Course Objectives-

To enable the students:

- To understand the growth of human development
- To understand the role of heredity, environment & individual difference

Course Content:

Unit – I

- Human growth and development: Concept & Nature
- Difference between human growth & development
- Individual difference : meaning & types
- Factors affecting individual differences

Unit - II

Stages of development - Infancy

- Infancy: Meaning, Definition& Characteristics
- Physical and Mental development during Infancy
- Social and Emotional development during Infancy
- Nature of education in Infancy

Unit – III

Stages of development – Childhood

- Childhood: Meaning, definition & Characteristics
- Physical and Mental development during Childhood
- Social and Emotional development during Childhood
- Nature of Education in Childhood

Unit –IV

Stages of Development – Adolescence

- Adolescence: Meaning, Definition& Characteristics
- Physical and Mental development during Adolescence
- Social and Emotional development during Adolescence.
- Nature of education in adolescence

PRACTICUM:

- Observe a child the characteristics of any one stage of development (Infancy / childhood / Adolescence) and prepare a Report.

Suggested Books: -

English

1. Chronback, L.J. **Educational Psychology**, New York; Harcourt Bruce & Co.
2. Crow, L.D. and Alice Crow **Educational Psychology**, New York; Wiley.
3. Mangal, S.K. **Educational Psychology**, Ludhiana; Prakash Brothers.
4. Sharma, R.N. **Educational Psychology**, Meerut; Rastogi Publications.
5. Sorenson, H. **Psychology of Education**, New York; McGraw Hill.
6. Bhatia, H.R. **Elements of Educational Psychology**, Kolkata; Orient Longman.
7. Morgan, J.B. & Gilliland, A.R. **An Introduction to Psychology**, New York; McMillan.
8. Munn, N.L. **An Introduction to Psychology**, Delhi; Oxford & IBH.
9. Burt, C. **The Backward Child**, London; University of London Press.
10. Shankar, Udai, **Problem Children**, Delhi; Atma Ram & sons.
11. Terman, L.M. & Oden, M.H. **The Gifted Child Grows up**, California; Stanford University Press.
12. Carroll, H.A. **Mental Hygiene: The Dynamics of Adjustment**, New Jersey; Prentice Hall.

हिन्दी

1. माथर, ए.ए.ए. **शिक्षामनोविज्ञान**, आगरा; विनोद पुस्तक मन्दिर।
2. पाठक, पी.डी. **शिक्षामनोविज्ञान**, आगरा; विनोद पुस्तक मन्दिर।
3. पाण्डेय, रामशकल **शिक्षामनोविज्ञान**, मेरठ; एन.ए.पब्लिकेशन।
4. जायसवाल, सीताराम **शिक्षामनोविज्ञान**, लखन, प्रकाशन कन्द्र। ॐ
5. पाण्डेय, क.पी. **नवीन शिक्षामनोविज्ञान**, वाराणसी; विश्वविद्यालय प्रकाशन।
6. सिंह, ऐ.के. **शिक्षामनोविज्ञान**, पटना; भारतीभवन।

B.A. Education – Semester IV
(Enforcement from session 2019-20)
Paper – I

Educational Thoughts & Practices

Course Objectives: Students will be able to

- Understand and illustrate the contributions of great Western and Indian thinkers to Educational thoughts & practices.
- Understand the principles of Indian Schools of Philosophy.
- Explain and examine different Educational practices.
- Understand the importance of values in Human life and in Global Development.
- Understand and Foster the values of Indian Constitution.
- Know about the maker of Modern India.

Unit –I

- Educational Thoughts and practices of Indian thinkers – Rabindra Nath Tagore, Swami Vivekanand, Mahatma Gandhi, A.P.J. Abdul Kalam.

Unit – II

- Indian Schools of Philosophy – Vedanta Philosophy, Yoga Philosophy and Buddhist Philosophy its educational importance in modern day context with special reference to Aims of education, curriculum, discipline and teaching methods.

Unit – III

- Educational Practices – Frobel, Montessori, Gijubhai Badheka, Sri. Aurobindo Ghosh

Unit – IV

- Values – meaning, concept and types of values. Role of values in Education.
- Value enshrined in Indian Constitution and its importance in education
- Bhim Rao Ambedkar – Thinker and maker of Indian Constitution.

Practicum:

- Prepare a report on the educational contributions of any one the thinkers from your syllabus.

Suggested Books: -

English

1. Butler, T.D. **Four Philosophies in Education**, London: Harper & Row.

2. Chaube, S.P. and A. Chaube, **Educational Ideas of the Great in India**, Hyderabad: Neelkamal Publications.
3. Chaube, S.P. and A. Chaube **Philosophical and Sociological Foundations of Education**, Agra: Vinod Pustak Mandir.
4. Kilpatrick, W.H. **Philosophy of Education**, New York: MacMillan.
5. Kneller, G.F., **Introduction to the Philosophy of Education**, New York; John Wiley & Sons.
6. Kocher, S.K. **Methods & Techniques of Teaching**, New Delhi; Sterling Publications Pvt. Ltd.
7. Mani, R.S. **Educational Ideas of Gandhi and Tagore**, New Delhi; New Book Society of India.
8. Pandey, R.S. **An Introduction to Major Philosophies of Education**, Agra; Vinod Pustak Mandir.
9. Sharma, S.R. **Philosophy of Education**, New Delhi; Mohit Publications.

हिन्दी

1. अग्रवाल, ए.एन. क. शिक्षा के दार्शनिक एवं समाजशास्त्रीय आधार, आगरा; भार्गव बुक हाउस।
2. गुप्त, लक्ष्मीनारायण, महान पाश्चात्य एवं भारतीय शिक्षाशास्त्री, इलाहाबाद; कैलाश प्रकाशन।
3. चौबे, एस. पी. एवं अखिलेश चर्चित, शिक्षा के दार्शनिक एवं समाजशास्त्रीय आधार, इलाहाबाद शारदा पुस्तक भवन।
4. पाण्डेय, रामशकल, शिक्षा की दार्शनिक एवं समाजशास्त्रीय पृष्ठभूमि, आगरा; विनोद पुस्तक मन्दिर।
5. माथर, ए.एन. ए.ए. शिक्षा के दार्शनिक तथा समाजशास्त्रीय आधार, आगरा; विनोद पुस्तक मन्दिर।
6. अग्रवाल, ए.एन. क. शिक्षक कला, आगरा; भार्गव बुक हाउस।

B.A. Education
Semester IV
(Enforce from session 2019-20)
Paper – II

Educational Psychology

Course Objectives-

- To develop an understanding of the nature scope and methods of educational psychology.
- To acquire knowledge of learning theories and its relevance.
- To develop an understanding of the process and psychology of learning.
- To understand the concept of intelligence.

Content:

Unit –I

- Education and Psychology: Meaning, definition
- Relation between education and psychology
- Educational Psychology: Meaning, nature and scope

Unit – II

- Heredity: Meaning & Definition
- Effect of heredity on development
- Environment: meaning & definition
- Effect of Environment on development

Unit- III

- Learning: meaning & definition
- Pavlov's Conditioned Response Theory: meaning, experiment & educational significance
- Thorndike's Theory: meaning, experiment & educational significance
- Factors affecting learning

Unit –IV

- Intelligence: meaning, definition & its types
- Theories of Intelligence: Two factors & Multifactor
- Personality: meaning & definition
- Techniques of Personality assessment

Practicum:

- To prepare a report on relative significance of Heredity and Environment.

Suggested Books: -

English

1. Chronback, L.J. **Educational Psychology**, New York; Harcourt Bruce & Co.
2. Crow, L.D. and Alice Crow **Educational Psychology**, New York; Wiley.
3. Mangal, S.K. **Educational Psychology**, Ludhiana; Prakash Brothers.
4. Sharma, R.N. **Educational Psychology**, Meerut; Rastogi Publications.
5. Sorenson, H. **Psychology of Education**, New York; McGraw Hill.
6. Bhatia, H.R. **Elements of Educational Psychology**, Kolkata; Orient Longman.
7. Morgan, J.B. & Gilliland, A.R. **An Introduction to Psychology**, New York; McMillan.
8. Munn, N.L. **An Introduction to Psychology**, Delhi; Oxford & IBH.
9. Burt, C. **The Backward Child**, London; University of London Press.
10. Shankar, Udai, **Problem Children**, Delhi; Atma Ram & sons.
11. Terman, L.M. & Oden, M.H. **The Gifted Child Grows up**, California; Stanford University Press.
12. Carroll, H.A. **Mental Hygiene: The Dynamics of Adjustment**, New Jersey; Prentice Hall.

हिन्दी

1. माथर, ए.ए.ए. **शिक्षामनोविज्ञान**, आगरा; विनोद पुस्तक मन्दिर।
2. पाठक, पी.डी. **शिक्षामनोविज्ञान**, आगरा; विनोद पुस्तक मन्दिर।
3. पाण्डेय, रामशकल **शिक्षामनोविज्ञान**, मेरठ; **एन** र्थापब्लिकेशन।
4. जायसवाल, सीताराम **शिक्षामनोविज्ञान**, लखन, प्रकाशन कन्द्र। ऊ
5. पाण्डेय, क.पी.नवीन **शिक्षामनोविज्ञान**, वारासी; विश्वविद्यालय प्रकाशन।
6. सिंह, ऐ.के. **शिक्षामनोविज्ञान**, पटना; भारती भवन।